

Falling into Step with First Peoples students



Simultaneous interpretation services available

## Tuesday, September 21 → PRE-FORUM

Tuesday, Sept	
10:00 a.m.	<ul> <li>Welcome</li> <li>Opening remarks         Nicole O'Bomsawin, Abenaki Elder     </li> <li>Opening performance         The Flying Sturgeons     </li> <li>Words of welcome         Chief Rick O'Bomsawin, Community of Odanak         Prudence Hannis, Director, Kiuna     </li> <li>Video presentation about Kiuna (produced by Kiuna)</li> </ul>
10:35 a.m.	Reconciliation: A Multidimensional Process Prudence Hannis, Director, Kiuna
10:45 a.m.	Before reconciliation comes reparation: holistic and culturally sensitive psychosocial services as a concrete solution to intergenerational trauma  José-Tomas Arriola, Clinical Supervisor, Kiuna
11:45 a.m.	Video presentation of the cultural component (produced by Kiuna)
11:50 a.m.	Strengthening identity: the key to the reconciliation process Lisa-Marie Coocoo, Student Life Facilitator - Cultural Component, Kiuna
1:15 p.m.	Welcome and continuation of activities
1:30 p.m.	Tales of Hope, Tales of Nutshimit Marie-Kristine Petiquay Miguel Coocoo-Chachai
1:30 p.m. 1:45 p.m.	Marie-Kristine Petiquay
	Marie-Kristine Petiquay Miguel Coocoo-Chachai  C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor,
1:45 p.m.	Marie-Kristine Petiquay Miguel Coocoo-Chachai  C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor, Equity, Diversity, and Inclusiveness, Collège Ahuntsic  Reconciliation: Perspectives from Kiuna Students and Graduates Lucie Martin,Innu Jimmy-Angel Bossum, Innu-Cree Kim Angatoogalook, Inuk Louis-Xavier Aubin-Bérubé, Wolastoqiyik Wahsipekuk
1:45 p.m. 2:00 p.m.	Marie-Kristine Petiquay Miguel Coocoo-Chachai  C'est le Québec qui est né dans mon pays : carnets de rencontres, d'Ani Kuni à Kiuna / Reading by the author Emanuelle Dufour, Anthropologist and Academic Advisor, Equity, Diversity, and Inclusiveness, Collège Ahuntsic  Reconciliation: Perspectives from Kiuna Students and Graduates Lucie Martin,Innu Jimmy-Angel Bossum, Innu-Cree Kim Angatoogalook, Inuk Louis-Xavier Aubin-Bérubé, Wolastoqiyik Wahsipekuk Jennifer O'Bomsawin, Wendat and Abenaki  Tribute to the missing children







## 2021 NATIONAL BUILDING **RECONCILIATION**

**FORUM** 

Falling into step with First Peoples students



# Virtual Event Program

Simultaneous interpretation services available

## Wednesday, September 22 → FORUM

9 to

Opening Ceremony

10:30

**Panelists** 

1:30 to 3 p.m.

• Welcoming ceremony: Élisabeth Ashini, Innu Elder and Édith Picard, Wendat Elder Official speeches

a.m.

• Cultural event: Joséphine Bacon, Innu poetess

11 a.m. to 12:30

p.m.

Reconciliation in Education (panel discussion) Michèle Audette, Senator and Senior Advisor on Reconciliation and Aboriginal Education, Université Laval

• Marco Bacon, Director, Office of Inclusion and Student Success (BIRÉ), UQAM

• Marie Battiste, Special Advisor on Decolonization, Cape Breton University

• Édith Bélanger, Ambassador and Coordinator, Assembly of First Nations Québec-Labrador's Action Plan on Racism and Discrimination

WORKSHOP 1 | Raising awareness among post-secondary institutions about the realities of First Peoples Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

Panelists	Commitments
<b>Annie Mercier</b> , Field Placement and Education Coordinator, School of Social Work, University of Ottawa	Mδmawihidig ("being together" in Anishinaabemowin)
<b>Christine Hudon</b> , Vice-rector of Academic Affairs, Université de Sherbrooke	Towards an Action Plan for Indigenous Peoples: One Approach and Examples of Actions Underway
<b>Benoît Éthier,</b> Professor of Indigenous Studies; Director, Participatory Mapping Laboratory, School of Indigenous Studies, UQAT	Promoting Indigenous Languages in all UQAT Centres and On Campus
Carole Brazeau, Program Manager, Indigenous Initiatives, Office of the Provost and Vice-Principal (Academic), McGill University	McGill University's 52 Calls to Action; Indigenous Awareness Weeks

## WORKSHOP 2 | Access to higher education for First Peoples students

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

**Commitments** 

François Deschênes, Rector, UQAR	Promoting Access to Post-secondary Studies for Members of the First Peoples in the Côte-Nord Region Collaboration: Cégep de Baie-Comeau
<b>Mario Brûlé</b> , Nursing Counsellor - Extended Role Training DPSQA – Health Regional Department, Cree Board of Health and Social Services of James Bay	Training Accreditation for an Expanded Role for Cree Nurses: A Springboard to University
<b>Caroline Desbiens</b> , Full Professor, Faculty of Forestry, Geography and Geomatics, Université Laval	Land Stewardship Training Program
<b>Annie Bergeron</b> , Indigenous Student Community Counsellor, UQAM	Helping Indigenous Students Access UQAM's In-demand Programs

## WORKSHOP 3 | Making space for First Peoples in post-secondary teaching

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants		
early Teacher Training e, McGill University, etr, UQAT		
on of the Humanities ollegial/		
riculum in Inuktitut: Imunity Project		
roup Interventions		

## Under the Shaputuan

3 to 4 p.m. Feel like delving deeper and sharing your reactions from the earlier meetings?

Join us under the Shaputuan for a chance to speak freely with other participants and with the Elders involved in the process.

## Thursday, September 23 → FORUM

9	to
1(	0:30
a.	m.

11 a.m. to 12:30 p.m.

#### Chat with the Forum ambassadors (discussion panel)

Come meet and talk with the Forum ambassadors at a question period for participants.

#### WORKSHOP 4 | Support and services for First Peoples students

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

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Panelists	Commitments
Catherine Fortier, Librarian, Université de Montréal	University Libraries: Allies of Decolonization (initiatives underway at UdM)
<b>Isabelle Savard</b> , Professor, Head of Educational Technology and Distance Learning, Department of Education, TÉLUQ	Participatory Design of a Portal Aimed at Indigenous People Considering or Already Undertaking a University Education   Collaboration: TÉLUQ, UQAC, UQAT
<b>Jenny-Lee Vachon</b> , Student, UQTR	Interuniversity Community of Indigenous Students in Québec Collaboration: UQAM, UQTR, UQAC, UQAR, UQO, UQAT, INRS, ENAP, ÉTS, TÉLUQ, Université du Québec, UdeM
<b>Tanya Sirois</b> , Executive Director, Regroupement des centres d'amitié autochtones du Québec (RCAAQ, Association of Native Friendship Centres)	Creating Housing and Living Environments: Supporting the Indigenous Generations of Tomorrow

#### WORKSHOP 5 | Research for, by, and with First Peoples

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

	Panelists	Commitments
	<b>Mélissa Saganash</b> , Director of Quebec Relations at Cree Nation Government	Implementing Research Guidelines, First Peoples Working Group, Institut nordique du Québec
	<b>Carole Lévesque</b> , Professor, Head of the ODENA Alliance, Responsible for the DIALOG Network, Member of the INRS-UQAT Joint Research Unit in Indigenous Studies, INRS	INRS-UQAT Joint Research Unit in Indigenous Studies
,	<b>Francis Verreault-Paul</b> , Head of Relations with the First Nations, UQAC	Consultation, Co-construction and Training of Indigenous Researchers: A New Research Mechanism for First Peoples' Self-Determination
	<b>Véronique Paul</b> , Professor, Teaching and Research Unit in Education, URFDEMA (Unit for Education Research, Training, and Development in Indigenous communities), UQAT	Sharing Scientific Knowledge in Nunavik Inuit Communities

## WORKSHOP 6 | Challenges and mechanisms surrounding the place of First Peoples in governance

Each workshop starts with stakeholder commitments in a panel discussion and follows with discussions among participants

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Panelists	Commitments
<b>Françoise Armand</b> , Professor, Department of Didactics, Université de Montréal	Action Plans: "Place aux Premiers Peuples", UdM
<b>Jonathan Hamilton-Diabo</b> , Assistant Professor, Teaching Stream in Theology, Emmanuel College of Victoria University, University of Toronto	Victoria University Presidential Report on the Legacy of Egerton Ryerson
<b>Johanne Jean</b> , President, Université du Québec	A Collective Engagement Consisting of Four Tools to Support Change Within the Université du Québec Network to Reflect the Realities of First Peoples Collaboration: UQAM, UQTR, UQAC, UQAR, UQO, UQAT, INRS, ENAP, ÉTS, TÉLUQ
<b>Emilie Fortin-Lefebvre</b> , Professor/Associate Professor, Department of Management; Director, <i>Centre d'études</i> pour l'autonomie économique des Premiers Peuples et des Inuit, ESG-UQAM	Economic Autonomy for Nunavik Inuit and First Peoples Study Centre (AEPPI; <i>Centre d'études pour l'autonomie</i> économique des Premiers Peuples et des Inuit)

#### **Engagement ceremony**

- Wrap-up by National Building Reconciliation Forum spokespersons:
  - Maryse Lassonde, President, Conseil supérieur de l'éducation
  - Amélie Lainé, Regroupement des centres d'amitié autochtones du Québec (Association of Native Friendship Centres)
  - Janet Mark, Strategic Advisor for Reconciliation and Indigenous Education, UQAT

#### 1:30 to 3 p.m.

- Announcement of the host of the 2022 National Building Reconciliation Forum by Universities Canada
- Announcement of the host of the 2022 National Building Reconciliation Forum by Universities Canada president Paul Davidson
- Performance by Innu singer Charles-Api Bellefleur
- Performance by Wendat singer **Christian Laveau**
- Hoop dance performance by Atikamekw ambassador Gilbert Niquay
- Closing ceremony: Élisabeth Ashini, Innu Elder and Édith Picard, Wendat Elder



