Access and Barriers to Internships: Findings from Spring 2021 National Survey of College Internships (NSCI)

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Today's Session

National Survey of College Internships: A Brief Overview

Data Sources: Spring 2021 NSCI Data

Internship Participation: Barriers and Paid/Unpaid Internships

Conclusions and Implications







NSCI Sample and Internship Participation

12,201 students responded the survey, and the average response rate is 4.5% across 17 institutions (15, four-year and 2, two-year institutions).

Of the students who answered the survey, 21.5% reported participating an internship.



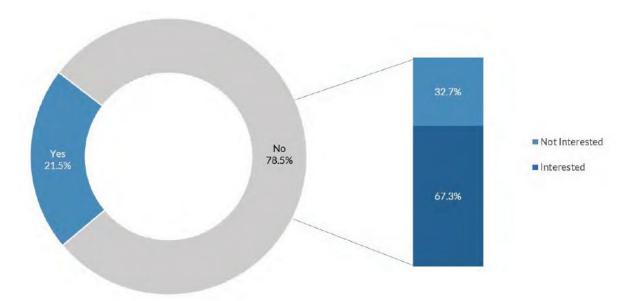






NSCI Sample and Internship Participation

Figure 1. Percentage of non-interns who were interested/not interested in pursuing an internship



Among these non-interns, two thirds of respondents (n=6,407) had wanted to take an internship but could not, due to a variety of obstacles.





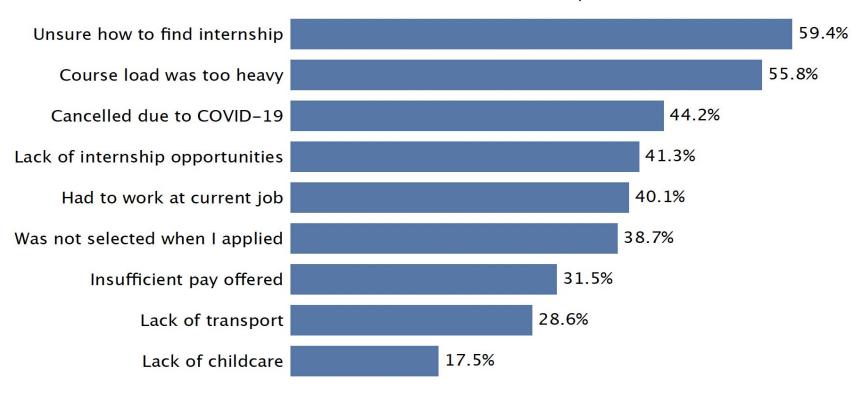




Barriers to Internship Participation

Figure 2. Percentage of students reporting individual obstacles to an internship

National NSCI Sample









Unpaid/Paid Internship

Figure 3. Percentage of internships by compensation

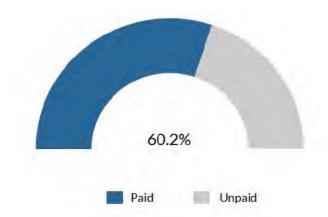


Table 1. Internship compensation by key student characteristics

	Internship Compensation			
	Paid		Unpaid	
Total	1,570	60.2%	1,037	39.8%
Gender				
Woman	987	54.3%	830	45.7%
Man	555	75.9%	176	24.1%
Another gender identity	28	47.5%	31	52.5%
Race				
American Indian/Alaskan Native	5	41.7%	7	58.3%
Asian or Asian-American	196	53.0%	174	47.0%
Black or African American	51	56.7%	39	43.3%
Hispanic, Latinx, or Chicano/a	104	56.5%	80	43.5%
Native Hawaiian/Pacific Islander	1	100.0%		
White	1091	62.3%	661	37.7%
Two or more races/Ethnicities	97	63.4%	56	36.6%
Others	25	55.6%	20	44.4%
First-Generation Status	_			
First-generation college students	268	53.8%	230	46.2%
Continuing-generation college students	1,302	61.7%	807	38.3%







Conclusions

 Students encountered significant barriers that prevented them from internship participation.

 Work at current job and insufficient pay are important obstacles.

 Unpaid internships are prevalent, and are disproportionally pursued by students of color, women, and low-income students.







Implications

Developing campus-wide support system.

Adopting work-based learning in curriculum design.

 Fostering college and industry collaborations to provide more paid internship opportunities.







Questions and Answers



Registration in Fall 2022 NSCI, and NSCI Website Coming Soon!



