



# NORTHERN CONSTELLATIONS 2022

## AGENDA – Northern Constellations 2022

### Territory Acknowledgement

NOSM University respectfully acknowledges that the entirety of the University's wider campus of Northern Ontario is on the homelands of First Nations and Métis Peoples. The university buildings are located on the territory of Fort William First Nation in Thunder Bay and the Anishinabek Nation, specifically Atikameksheng and Wahnapiatae First Nations, in Sudbury.

### Welcome

Welcome to Northern Constellations 2022! Each of you will have an opportunity to participate virtually in a unique set of sessions to meet your learning needs. You will find sessions in the domains of effective teachers and learners; equity, diversity, and inclusion; leadership development; and career progression. These are the pillars of our new vision for faculty development at NOSM University. We are excited to continue to work to bring innovative faculty development programming for you.

### Program Learning Objectives:

1. Describe examples of best practices within health care professional education, leadership, research, and/or scholarship.
2. Identify resources to enhance your teaching and learning experiences.
3. Incorporate personal or organizational strategies to support your wellness and resiliency.
4. Develop networks to support your practice as a faculty member, educator, staff member or learner.
5. Apply new skills to improve your teaching outcomes or expand your scholarly activities.

# Friday, May 6, 2022

*\*To view full concurrent session information, please click the title to review session description and learning objectives*

Time	Event
12:30 p.m. – 12:40 p.m.	WebEx Gathering
12:40 p.m. – 1:00 p.m.	<b>Welcome</b> <ul style="list-style-type: none"> <li><i>Sarah McIsaac (Medical Director, Faculty Development)</i></li> <li><i>Perry McLeod-Shabogesic (Indigenous Knowledge Keeper)</i></li> </ul>
1:00 p.m. – 1:45 p.m.	<b>Plenary: Intent, Impact, Harm and Action. Understanding Bias, Discrimination and Racism in Healthcare</b> <b>Speaker:</b> <i>Dr. Saroo Sharda</i>  <b>Description:</b> Although anti-discrimination has become a strategic priority in medical education, efforts to advance social justice through traditional approaches may encounter several barriers. For example, any educational interventions that seek to improve equity often involve sensitive topics that provoke emotional and defensive reactions. In addition, advancing equity and justice requires critical reflection about our personal and professional identities, as well as the systems in which we learn and work.  <b>Learning Objectives</b> <i>Following this session, participants will be able to:</i> <ul style="list-style-type: none"> <li>Define concepts of bias and discrimination including racism</li> <li>Describe how bias and discrimination affect health care outcomes and physician wellness.</li> <li>Describe the concepts of cultural humility and critical allyship as tools to combat discrimination.</li> </ul>
1:45 p.m. – 2:00 p.m.	Break
2:00 p.m. – 2:45 p.m.	Concurrent Sessions
	<b>A1</b> <b>Storytelling as advocacy: listen, write, reflect</b> <i>Speaker: Saroo Sharda</i>
	<b>A2</b> <b>Determining reasonable academic accommodations</b> <i>Speakers: Allyson Harrison, Jason Shack &amp; Elizabeth Levin</i>
	<b>A3</b> <b>Busting Burnout in 2022</b> <i>Speakers: Diane Whitney &amp; Keri Ladd</i>
	<b>A4</b> <b>From A to R: A basic primer for initiating &amp; conducting clinical research studies</b> <i>Speaker: Deb Saunders, Chris Verschoor &amp; Stacey Santi</i>
2:45 p.m. – 3:00 p.m.	Break
3:00 p.m. – 3:45 p.m.	Concurrent Sessions
	<b>A5</b> <b>Stand-up: Strategies for addressing microaggression to promote equity &amp; inclusion</b> <i>Speakers: Sarah McIsaac &amp; Kristen Shaw</i>

	<b>A6</b>	<b>Exploring trauma informed care through Indigenous art-based pedagogy</b> <i>Speakers: Marion Maar &amp; Randy Msheekhn Trudeau</i>
	<b>A7</b>	<b>Learner mistreatment: What does this look like?</b> <i>Speaker: Ranjit Baboolal &amp; Anjali Oberai</i>
	<b>A8</b>	<b>NOSM research speed networking</b> <i>Speakers: Barb Zelek &amp; Elizabeth Levin</i>
<b>3:45 p.m. – 4:00 p.m.</b>	<b>Break</b>	
<b>4:00 p.m. – 4:10 p.m.</b>	<b>Reflections and Announcements</b> <ul style="list-style-type: none"> <li><i>Sarah McIsaac (Medical Director, Faculty Development)</i></li> </ul>	
<b>4:10 p.m. – 4:40 p.m.</b>	<b>Hallway Conversations</b>	
	<b>B1</b>	<b>ICES North: An opportunity for research in the north</b> <i>Speaker: David Savage</i>
	<b>B2</b>	<b>Team-based learning in NOSM UME</b> <i>Speakers: Sarah Clark &amp; Anne Robinson</i>
	<b>B3</b>	<b>What is this Rural Generalist Collaborative Specialization (RGCS) I've been hearing about?</b> <i>Speakers: Frances Kilbertus, Cheri Bethune, Erin Cameron &amp; John Dabous</i>
	<b>B4</b>	<b>Building wellness for clinical faculty</b> <i>Speaker: Keri Ladd</i>
	<b>B5</b>	<b>Fostering leadership to advance hospital-based harm reduction policies &amp; practices</b> <i>Speaker: Niki Kiepek</i>
	<b>B6</b>	<b>Teaching in Phase 3 is for me!</b> <i>Speakers: Meghan Garnett, Renée-Anne Montpellier, Brianna-Lee Beaudry &amp; Brittany Pennock</i>
	<b>B7</b>	<b>Master of Medical Studies - Overview and Q&amp;A</b> <i>Speakers: Alain Simard &amp; Natalie Lefort</i>
<b>6:45 p.m. – 7:00 p.m.</b>	<b>WebEx Gathering</b>	
<b>7:00 p.m. – 8:00 p.m.</b>	<b>NOSM University Faculty Celebration &amp; Awards</b> Hosts: <ul style="list-style-type: none"> <li><i>Sarah McIsaac (Medical Director, Faculty Development)</i></li> <li><i>James Goertzen (Associate Dean, CEPD)</i></li> </ul>	



# NORTHERN CONSTELLATIONS 2022

Saturday, May 7, 2022

*\*To view full concurrent session information, please click the title to review session description and learning objectives*

Time	Event
7:00 a.m. – 8:00 a.m.	<b>Sunrise Ceremony</b> <i>Perry McLeod-Shabogesic (Indigenous Knowledge Keeper)</i>  <b>Description:</b> The Sunrise Ceremony marks and welcomes the beginning of a new day by joining our fire with that of our Grandfather the Sun. During the ceremony one may express appreciation and thanks for life by making tobacco offerings. The ceremony is a form of connection with Creation.
8:30 a.m. – 8:40 a.m.	<b>WebEx Gathering</b>
8:40 a.m. – 9:00 a.m.	<b>Welcome</b> <ul style="list-style-type: none"><li>• <i>James Goertzen (Associate Dean, CEPD)</i></li><li>• <i>Perry McLeod-Shabogesic (Indigenous Knowledge Keeper)</i></li></ul>
9:00 a.m. – 9:45 a.m.	<b>Plenary: Joining head and heart: A deepened understanding of 21<sup>st</sup> Century Indigenous context</b> <i>Speaker: Rebecca Thomas MA</i>  <b>Description:</b> There are two kinds of personal work that go into building relationships with and learning about Indigenous peoples. The head work: academic learning of people, places, dates, laws, and policies; and the heart work: figuring out how to navigate the emotions that come with this educational journey.  <b>Learning Objectives</b> <i>Following this session, participants will be able to:</i> <ul style="list-style-type: none"><li>• Evaluate how the current Indigenous context relates to Indigenous history in Canada.</li><li>• Assess one's current emotional situation and its influence on the educational journey of Reconciliation.</li><li>• Integrate the concepts of Etuaptmunk and Netikulimk into your clinical or educational practice.</li></ul>
9:45 a.m. – 10:00 a.m.	<b>Break</b>

<b>10:00 a.m. – 10:45 a.m.</b>	<b>Concurrent Sessions</b>	
	<b>C1</b>	<b>Write your heart out</b> <i>Speaker: Rebecca Thomas</i>
	<b>C2</b>	<b>The struggling learner</b> <i>Speaker: Sanjay Azad &amp; Chris Rossi</i>
	<b>C3</b>	<b>Five leadership tips for keen &amp; emerging leaders</b> <i>Speakers: Kim Varty &amp; James Goertzen</i>
	<b>C4</b>	<b>Burning questions &amp; curiosity: Addressing challenges in your practice &amp; community</b> <i>Speakers: Cheri Bethune, Wendy Graham &amp; Shabnam Asghari</i>
<b>10:45 a.m. – 11:00 a.m.</b>	<b>Break</b>	
<b>11:00 a.m. – 11:45 a.m.</b>	<b>Concurrent Sessions</b>	
	<b>C5</b>	<b>Indigenous leadership changing medicine through relationships &amp; respectful collaborations</b> <i>Speakers: Danielle Soucy &amp; Joseph Leblanc</i>
	<b>C6</b>	<b>Dealing with hard emotions: Tools to get through your day in self-compassionate ways</b> <i>Speakers: Bryan MacLeod, Jenna Simpson, Jacob Belanger</i>
	<b>C7</b>	<b>Interested in research &amp; quality improvement? Learn more about new research initiatives at NOSM &amp; frameworks to help you move from idea to action</b> <i>Speakers: Erin Cameron, Barb Zelek, Roya Daneshmand, Maggie French</i>
	<b>C8</b>	<b>How to be successful at research without losing your soul</b> <i>Speakers: Robert Ohle &amp; David Savage</i>
	<b>C9</b>	<b>Movin' On Up</b> <i>Speakers: Maurianne Reade &amp; Anita Arella</i>
<b>11:45 a.m. – 12:00 p.m.</b>	<b>Break</b>	
<b>12:00 p.m. – 12:10 p.m.</b>	<b>Reflections and Conclusion</b> <ul style="list-style-type: none"> <li>James Goertzen (Associate Dean, CEPD)</li> </ul>	
<b>12:10 – 12:40 p.m.</b>	<b>Hallway Conversations</b>	
	<b>D1</b>	<b>Indigenous leadership changing medicine through relationships &amp; respectful collaborations</b> <i>Speakers: Danielle Soucy &amp; Joseph Leblanc</i>
	<b>D2</b>	<b>The Indigenous Peoples Health &amp; Wellness Collaborative Specialization (IPHWCS)</b> <i>Speakers: Lorrilee McGregor &amp; Marion Maar</i>
	<b>D3</b>	<b>Élaboration du volet vers la médecine en français/Building a Francophone Curricular Stream</b> <i>Speakers: Danielle Barbeau-Rodrigue &amp; Nicole Ranger</i>
	<b>D4</b>	<b>Extend your practice &amp; your wellness with a physician assistant</b> <i>Speakers: Britton Sprules &amp; Leslie Nickell</i>

D5	<b>UME Curriculum in 2032 - What does it look like for you?</b> <i>Speakers: Lee Toner, Tara Baldisera, Zach Suntres &amp; John Dabous</i>
D6	<b>Rural physician opinions on Point-of-Care Ultrasound (POCUS) certification &amp; practical use in emergency departments</b> <i>Speaker: Sayali Tadwalka</i>
D7	<b>The first step is the biggest: asking a medical education research question</b> <i>Speakers: Frances Kilbertus, Gayle Adams-Carpino &amp; Elrasheed Osman</i>

Please Complete your Evaluations!