

# Convention

# Program

5<sup>th</sup> Convention  
on Perseverance and  
Academic Achievement  
for First Peoples

**Fifty Years of  
Taking Ownership  
of Indigenous  
Education:  
Progress Made  
and the Way Forward**

November 2 to 4, 2022 • Université Laval • [www.fse.ulaval.ca/prscpp2022](http://www.fse.ulaval.ca/prscpp2022)

Québec 

RioTinto



  
INSTITUT  
Tshakapesh

 CIÉRA  
Centre interuniversitaire d'études  
et de recherches autochtones



UNIVERSITÉ  
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All presentations have simultaneous French/English interpretation.

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# WELCOME MESSAGES

## Sophie D'Amours Rector of Université Laval



Kwe,

Fifty years ago, the policy paper *Indian Control of Indian Education* opened with the philosophical declaration guiding Indigenous people in their education: “[...] each adult is personally responsible for each child, to see that he learns all that he needs in order to live a good life.” Yet ultimately, we have to ask ourselves: what does “live a good life” actually mean?

To this day, this question—at once very simple and very complex—continues to call out to post-secondary institutions. For this reason, it is my great pleasure to welcome you to the campus of Université Laval. The work you will embark on here over the next three days on academic achievement and perseverance for First Peoples will undoubtedly provide food for thought for our own reflections on the matter.

Indeed, Université Laval has heeded the Truth and Reconciliation Commission’s Calls for Action, and through our action plan *En action avec les Premiers Peuples! En hommage à Joyce Echaquan* [Together in Action with First Peoples! In Tribute to Joyce Echaquan] we intend to target the best means to both undertake reconciliation in our own institution and contribute to the efforts of First Peoples toward self-determination in education.

Gatherings such as yours are vital to achieving this objective, as they enable people from all walks of the education world to meet, take stock of five decades of endeavour, share successes and failures, and be optimistic about the decades ahead.

I hope you will enjoy your stay at our University. May your work be creative and your discussions fruitful. May your eyes, by looking at the past, be focused on a future full of promise.

## HONORARY PRESIDENT

**Ghislain Picard**  
 Chief of Assembly  
 of First Nations  
 Quebec-Labrador


Kwe Participants,

On behalf of the AFNQL Chiefs and myself, I am delighted to welcome you all to the 5<sup>th</sup> Edition of the Convention on the Perseverance and Academic Achievement for Indigenous Peoples.

This Convention has become a reference event in its field, providing a forum for diverse stakeholders in education to gather and share examples of successes and best practices for the benefit of our communities and—most importantly—our learners.

A quality education for and by First Nations is vital to the development of our communities, strengthening the systems of governance that we hold dear and the advancement of our self-determination. It is also a vector to preserve and spread our languages and cultures. For this reason, I salute your commitment to this great cause.

I wish you a fruitful exchange of ideas throughout the Convention.

Looking forward to seeing you there!

Tshinashkumitin.


**Marjolaine Tshernish**  
 Executive Director  
 Tshakapesh Institute

For almost 45 years now, the Tshakapesh Institute has been promoting and safeguarding innu-aitun and innu-aimun and providing vital support to both member communities and the educational success of Innu youth, all thanks primarily to the vision of meaningful individuals concerned by the need to provide these communities with strategies and tools to take ownership of their identity over the long-term—and ultimately their future! Over the years, the Institute's broad range of programs and activities has been developed and periodically attuned to the changing needs of communities, families and pupils/students.

**Denis Gros-Louis**  
 Director General  
 First Nations Education Council


Kwe, Kuei, Kwey, Kwei, Kwai, Qey, Gwe, Wachiya, Waachiya, Shé:kon, Metaloltiog, Welcome to the 5<sup>th</sup> annual Convention on Perseverance and Academic Achievement for First Peoples!

Excellence, cultural pride, and academic success through Indigenous languages are at the heart of the FNEC's mission, as well as the complete takeover of education by and for First Nations which has taken a promising turn with the signature of a historic agreement.

This past summer, a regional education agreement, including the implementation of strategies to ensure First Nations student success, was signed by the FNEC, all 22 of its member communities, and Indigenous Services Canada. This agreement fulfills the vision laid out Indian Control of Indian Education issued in 1972.

We recognize the importance of sincere dialogue, concerted action, and above all, continuing to pursue our goals. We are proud to be participating in this year's convention, and would like to thank everyone who has contributed to making this event a success.

Have a great convention!

In our 2021-2026 Strategic Plan, we restate our specific commitment to education: An offer of quality service to promote *SCHOOL PERSEVERANCE and EDUCATIONAL SUCCESS* among Innu students:

Priority 2: Rally the relevant stakeholders around common goals to increase the level of student retention and educational success by valuing education more and providing students with activities and projects that can strengthen their full commitment and pride in being Innu.

Ka tshissinutaitunanut 2 : Uishamakanuat, uitamuakanuat kaiatusseshiht anite mamu ua utitaikanit, tshetshi anu shutshenimitishuht kie pikutaht katshishkutamuakanishiht e ishpenitakanit tshishkutamatun. Tshetshi minakaniht katshishkutamuakanishiht aituna kie nenu eieshkuenitahk atusseunnu tshetshi anu shutshenimitishuht, ashineht ennuht e mishta-atusseshtatishuht.

Tshakapesh Institute is very proud to take part in and contribute to the 5<sup>th</sup> Convention on Perseverance and Academic Achievement for First Peoples. This strategic event represents a great opportunity for us to get together and share experiences and learnings, document and swap best practices, and more specifically, define or clarify culture safety strategies and efforts made to promote the value of education and support for all First Nations members, wherever they are from.

We wish all participants wonderful discoveries and fruitful exchanges.

MAMU, together we are stronger!





## Claudine Gagnon

General Manager,  
Community & Communications,  
Atlantic Aluminum  
Rio Tinto

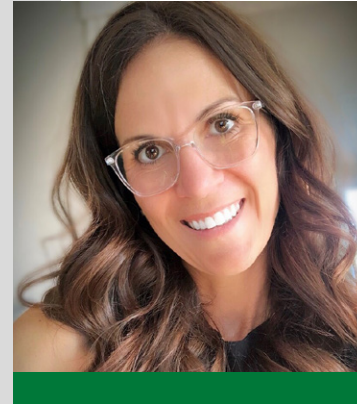
Dear Convention Participants,

On behalf of Rio Tinto, it is my pleasure to welcome you to the 5<sup>th</sup> Convention on the Perseverance and Academic Achievement for First Peoples, a subject of great importance for each and every one of us.

As a founding partner of this Convention, we have seen events such as this become an important catalyst for the educational success of Indigenous youth. Each edition of this Convention offers a unique opportunity for members of the education community to meet, share best practices and discuss not only the challenges but also the achievements found along Indigenous educational paths at every level of instruction.

Rio Tinto is committed to advancing this exchange of ideas and thus continue to partner with organizations on the ground, because we strongly believe that each time a young person gets back on the path to educational success, society as a whole stands to gain.

I hope you will have an excellent Convention.



## CONVENTION FACILITATORS



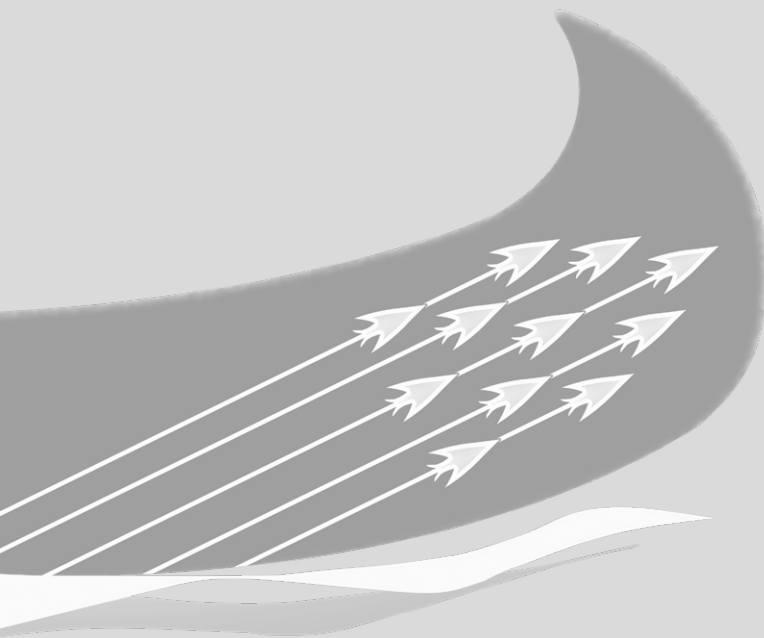
### Charles Bender (Nov. 2-3)

Actor, director and television host Charles Bender is from the Huron-Wendat community. He currently chairs the Conseil québécois du théâtre's committee on theatre and cultural diversity and is President of the Board of the LAND InSIGHTS organization. He is also Artistic Director of the Menuentakuan theatre company and host of *Sans Réserve* on the Aboriginal Peoples Television Network (APTN). Over the past two decades, Charles has been a frequent host of academic and cultural conferences and a presenter or facilitator of a wide range of Indigenous organizations such as the First Nations of Quebec

and Labrador Youth Network, the First Nations Human Resources Development Commission of Quebec, Quebec Native Women, and the Truth and Reconciliation Commission.

### Marco Bacon (Nov. 4)

Marco Bacon, member of the Pekuakamiulnuatsh Nation, holds a Bachelor's Degree in Art Education and a Master's Degree in Art Transmission from Université du Québec à Chicoutimi (UQAC). He notably worked in the field of education for the Conseil des Montagnais du Lac-Saint-Jean for several years. From September 2009 to June 2019, he was Director of the Centre des Premières Nations Nikanite at UQAC. In this role, one of his main responsibilities included bridging First Nations communities and the University in areas related to teaching and research. He now serves as Director of UQAM's Bureau de l'inclusion et de la réussite étudiante [office of inclusion and student success]. Mr. Bacon is actively involved in numerous initiatives aimed at quality education, attaining holistic health and well-being for First Nations People in the interest of self-determination.



# SPEAKERS

## Jacques Kurtness *Indigenous Acculturation and Education*

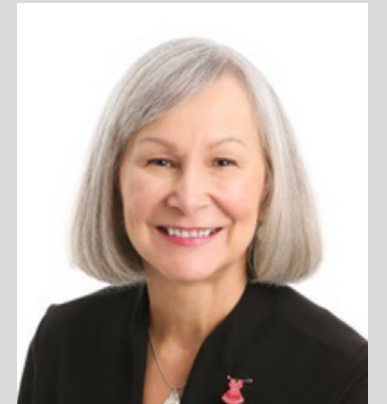
Hailing from Mashteuiatsh (Pointe-Bleue), an Innu community on the shores of Piekuagami (Lac Saint-Jean) in Québec, Canada, Jacques Kurtness is an Innu thinker and researcher who has combined an academic career with political engagement. He holds a Ph.D. in Psychology from Université Laval, and worked between 1979 and 1999 as a professor and researcher at Université du Québec à Chicoutimi (UQAC). He was also chief negotiator for the Atikamekw and Montagnais Council (AMC) and the Mamuitun Tribal Council from 1991 to 1997. In 1999 Dr. Kurtness became Regional Director, Negotiation and Implementation for Aboriginal Affairs and Northern Development Canada, Quebec Region. Since 2003, he has been appointed to several boards of directors, including the Centre interuniversitaire de recherches et d'études autochtones (CIÉRA) and the Réseau DIALOG (INRS). He is currently a member of the Scientific Committee of the Musée de la Civilisation de Québec (MCQ) and is co-researcher of Design and Material, a project funded by the Social Sciences and Humanities Research Council (SSHRC), as well as a number of the latter's CURA projects. He has also been advisor and director of education and employment for his community. In 2014 he published *Tshinanu, nous autres, et moi qui appartenons aux trois Amériques* [Tshinanu, We, and Me Who Belong to Three Americas] (Presses de l'Université Laval).

**NOVEMBER 2 – 9:00 AM TO 10:00 AM**  
Théâtre de la Cité universitaire



## Marion Buller *Educating our Children is a Sacred Responsibility*

Marion Buller is Cree and a member of the Mistawasis Nehiyawak First Nation in Saskatchewan. The first Indigenous woman to be appointed as a Provincial Court Judge in British Columbia, Ms. Buller established B.C.'s First Nations Court and helped build the foundation for that province's first Indigenous Family Court. After presiding on the bench for 22 years, she was appointed Chief Commissioner for the National Inquiry into Missing and Murdered Indigenous Women and Girls. Since the completion of the National Inquiry, Ms. Buller has returned to the practice of law, and is currently Chancellor of the University of Victoria. She has received an Honorary Doctor of Laws degree from Thompson Rivers University, and was appointed a Member of the Order of Canada in 2022.

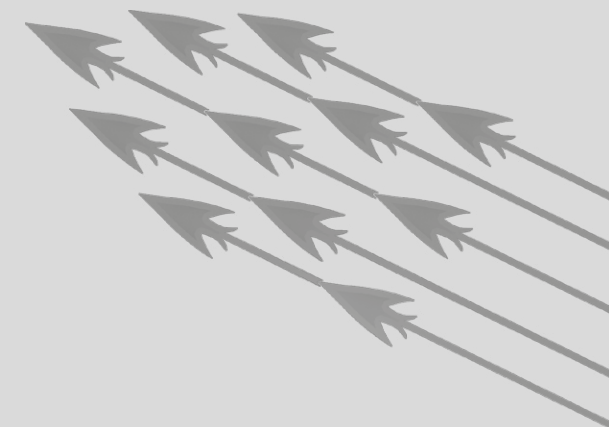


**NOVEMBER 2**  
**1:45 PM TO 2:45 PM**  
Théâtre de la Cité universitaire

## Lorinda Riley *Seeking Mauiola: Creating Healing Schools*

Dr. Riley holds a joint appointment in Native Hawaiian and Indigenous Health Specialization at the Office of Public Health Studies and Kamakakūokalani Center for Hawaiian Studies at Hawai inuiākea School of Hawaiian Knowledge. Her research work is focused on understanding Native Hawaiian historical trauma, identifying Indigenous models of restorative justice, and nation building. She has a keen interest in conducting research engaging Indigenous communities that leads to meaningful policy. In her free time, Dr. Riley enjoys relaxing at the beach, trying new foods, and watching her kids play sports.

**NOVEMBER 3 - 8:45 AM TO 9:45 AM**  
Théâtre de la Cité universitaire





# MAKE WAY FOR THE YOUTH!

They will attend the presentations and share their perspectives at the end of the convention.  
Join them on Friday, starting at 11:45 a.m., in the Théâtre de la Cité universitaire!

## Charlène Jérôme

Charlène Jérôme hails from the Innu Nation and is an undergraduate student in Early Childhood and Elementary Education at the Sept-Îles campus of Université du Québec à Chicoutimi. She also holds an advanced certificate in the transmission of an Indigenous language. She is currently teaching Innu language at the Tshishteshinu elementary school in Mani-Utenam and plans to continue pursuing this path. Her dream is to develop the best means to engage her community—especially children—in reconnecting with their Innu identity and revitalizing their language.



## Jessie Lepage

Kuei Kassinu,  
Jessie nitishinikashun, member of the Pekuakamiulnuatsh from Mashteuiatsh, and Master’s student in Educational Sciences at Université de Sherbrooke. My main interest is the educational paths of Indigenous students who have enrolled in vocational training programs relocated to an Indigenous community. My career goal is to continue working toward the Indigenization of education settings for Indigenous learners. I would love to continue my studies and go for my PhD and become a professor in a Québec university committed to the inclusion of Indigenous perspectives in education in its institution. Being a newly-reinstated Indigenous person living far from home and not having anyone within my own circle to help me reclaim my culture, I’d love to become more involved in my community creating programs for new members.



## Kananish Mckenzie

Kuei,  
My name is Kananish Mckenzie and I’m 19 years old. I’m Innu and come from the community of Matimekush-Lac John. I’m currently doing paralegal studies at Cégep Garneau. My goal is to get into Law in university and later on do Indigenous Law. I’m someone who loves to get involved on behalf of First Nations. Being an urban student, I try to make First Nations known through theatre or simply by getting involved. I take Indigenous issues to heart, so another one of my goals is to be able to use my voice for these causes.



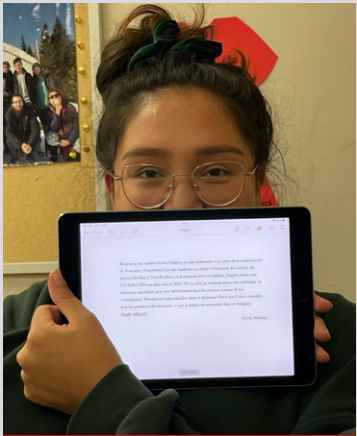
## Jovan Ottawa-Quitch

Kwei  
Meet Jovan Ottawa-Quitch! I come from the Atikamekw Nation in Manawan. I’m 19 years old at the time of this writing and a student at the Centre d’éducation des Adultes du Chemin-du-Roy. My plans and goals are to get my Diploma of Secondary Studies and be able to pursue post-secondary studies like university and play football there, because I have a really good build for it! But should I ever have to give up on my passion for football, I’d like to try fire fighting or the army. My ultimate dream is to get into university!



## Sylvia Petiquay

Hello! My name is Sylvia Petiquay. I’m Atikamekw from the Wemotaci community. I’m currently a student at the Centre d’Éducation des Adultes du Chemin-du-Roy in Trois-Rivières, where I’m getting my secondary school education. I’m hoping to get my DSS by 2023 or 2024. After that, I’d like to enroll in a Special Education program so I can work in Social Services in my community. Why do I want to work in this field? Because I love working with thoughts and feelings, which is what I find important in this field. Ekode mikwetc!



*Unless otherwise indicated, the presentations are offered in French, all with simultaneous interpretation in English.*

\* English presentation  
\*\* Bilingual presentation

Full abstracts of the presentations are available online in the Convention **PROGRAM** section: [www.fse.ulaval.ca/prscpp2022](http://www.fse.ulaval.ca/prscpp2022)

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NOVEMBER 3

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THÉÂTRE DE LA CITÉ UNIVERSITAIRE, PALAIS-PRINCE PAVILION			<div>8:45 am - 9:45 am</div> <div>Conference by Lorinda Riley</div> <div>Seeking Mauiola: Creating Healing Schools*</div> <div>Dr. Riley holds a joint appointment in Native Hawaiian and Indigenous Health Specialization at the Office of Public Health Studies and Kamakakūokalani Center for Hawaiian Studies at Hawai inuiākea School of Hawaiian Knowledge. Her research work is focused on understanding Native Hawaiian historical trauma, identifying Indigenous models of restorative justice, and nation building. She has a keen interest in conducting research engaging Indigenous communities that leads to meaningful policy. In her free time, Dr. Riley enjoys relaxing at the beach, trying new foods, and watching her kids play sports.</div>						<div>Lunch</div> <div>12:00 pm - 1:30 pm</div> <div>Espace Jardin and Atrium Jean-Guy-Paquet (Desjardins-Pollack Pavilion)</div>										<div>16:45 - 17:30</div> <div>Round table Perseverance Paths among First Peoples</div>	
ROOM 1 (DKN-1157) CHARLES-DE KONINCK PAVILION					<div>10:00 am - 10:45 am</div> <div>The Benefits of Collaborative Knowledge Building in Rolling Out Indigenous Pedagogies</div> <div>Carole Lévesque, Elisha Laprise, Jacques Kurtness</div>			<div>11:15 am - 12:00 pm</div> <div>Going Further: Being an Ally in the Self-determination of First Peoples</div> <div>Anne-Andrée Denault, Katy Gélinas</div>		<div>1:30 pm - 1:15 pm</div> <div>School Transitions of Indigenous Students in Post-Secondary Education: A Comparison of Students and Relevant Players</div> <div>Nathalie Sasseville, Marie-Pierre Baron, Josée Thivierge, Karolanne Vachon</div>		<div>2:30 pm - 3:15 pm</div> <div>An Innovative Partnership Approach Between Indigenous Communities and Vocational Training Centres</div> <div>Jessie Lepage, Tanu Lusignan, Xavier-Michel Grisé, Jo Anni Joncas, Sylvain Bourdon, Chantal Martin, Andréanne Gagné</div>		<div>3:45 - 4:30</div> <div>Perseverance Patterns of Indigenous Students in Adult Education Centres : When Going Back to School, Persevering and Culture Go Hand in Hand</div> <div>Joanie Lavoie</div>						
ROOM 2 (DKN-1161) CHARLES-DE KONINCK PAVILION					<div>10:00 am - 10:45 am</div> <div>Making Room for Culture: When the Teepee Becomes a Classroom</div> <div>Amélie Miljours, Yolette Alfred</div>			<div>11:15 am - 12:00 pm</div> <div>Collaborative Inter-University Forums for Developing Collective Knowledge to Improve the Place of First Peoples in the Université du Québec Network</div> <div>Eve-Lyne Rondeau, Marie-José Fortin</div>		<div>1:30 pm - 1:15 pm</div> <div>Anicinapemodan: A Collaborative Research Approach in an Educational Setting to Revitalize the Anicinape Language in Kitcisakik</div> <div>Luc Létourneau, Akines Papatie, Louisa Papatie, Marc-Frédéric Indorf, Martine Gignac, Lise Cloutier, Nancy Wiscutie-Crépeau</div>		<div>2:30 pm - 3:15 pm</div> <div>The transition to college for Naskapi students in Kawawachikamach*</div> <div>Loretta Robinson, Jean-Luc Ratel</div>		<div>3:45 - 4:30</div> <div>A Teaching Guide for Talking to Preschool Children About Truth and Reconciliation with Indigenous Peoples</div> <div>Constance Lavoie, Catherine Lauzon</div>						
ROOM 3 (DKN-2161) CHARLES-DE KONINCK PAVILION					<div>10:00 am - 10:45 am</div> <div>Raising Awareness of Healthy Eating Habits as a Key to Student Success at École Kanatamat</div> <div>Conrad André, Wilfried Armel Mabondzo</div>			<div>11:15 am - 12:00 pm</div> <div>Educational Kit: “Little Feathers”</div> <div>Julie Ouellet, Bruno Rock</div>		<div>1:30 pm - 1:15 pm</div> <div>Drivers of Perseverance Among Indigenous Students in Vocational Training</div> <div>Émilie Deschênes, Sophie-Anne Soumis, Susane King</div>		<div>2:30 pm - 3:15 pm</div> <div>Presentation of the New Certificate in Indigenous Law Program at University of Ottawa</div> <div>Eva Ottawa, Sophie Thériault, Gilbert Whiteduck</div>		<div>3:45 - 4:30</div> <div>Culturally Significant Pictograms for First Peoples Children</div> <div>Stéphanie Guay, Patricia-Anne Blanchet, Léonie Thibodeau</div>						
ROOM 4 (DKN-2157) CHARLES-DE KONINCK PAVILION					<div>10:00 am - 10:45 am</div> <div>Perspectives of Innu Parents on Their Role and Involvement in Education and Schooling</div> <div>Martine Vollant, Marie-Lise Mckenzie, Angèle Mckenzie, Éloïse Tremblay, Shipiss Michel-McKenzie, Vanessa Ratté, Émilie Deschênes</div>			<div>11:15 am - 12:00 pm</div> <div>Looking to the Two Row Wampum: Guidance on Being an Ally in an Indigenous School*</div> <div>Cynthia Lapierre</div>		<div>1:30 pm - 1:15 pm</div> <div>“It’s Québec that was born in my country”: Presentation of a Collaborative Teaching Guide</div> <div>Jacques Kurtness, Emanuelle Dufour, Julie Gauthier</div>		<div>2:30 pm - 3:15 pm</div> <div>Consolidating Indigenous Languages and Cultures and Learning a Second Language: The Challenge Faced by the Communities of the Atikamekw in Québec and the P’urhépecha in Mexico</div> <div>Margot Kaszap, Vivaldo Matias Gomez</div>		<div>3:45 - 4:30</div> <div>Matinamagewin Training: Findings and Sharing Challenges and Best Practices in Inclusive Content and Support for Indigenous Students</div> <div>Julie-Anne Bérubé, Julia Couture-Glassco</div>						
ROOM 5 (DKN-2159) CHARLES-DE KONINCK PAVILION					<div>10:00 am - 10:45 am</div> <div>Decolonizing our Minds: Redefining our Path Together and Easing the Education Burden on Indigenous People and Organizations</div> <div>Widia Larivière, Elisa Cohen-Bucher</div>			<div>11:15 am - 12:00 pm</div> <div>How Can We Foster Strengthening Innu Identity and Success in Québec’s Côte-Nord Schools?</div> <div>Natasha Blanchet-Cohen, Flavie Robert-Careau, Daisy Bellefleur, Marie-Eve Drouin, Marie-Helene Canapé, Vanessa Ratté</div>		<div>1:30 pm - 1:15 pm</div> <div>Concerted Action in Cultural Safety: Forward-Looking Ideas for Teacher Training</div> <div>Christine Couture, Julie Rock, Sylvie Pinette, Élisabeth Jacob, Loïc Pulido, Marie-Pierre Baron, Catherine Duquette</div>		<div>2:30 pm - 3:15 pm</div> <div>Kapatakan-Meshkanau (Portage Path): The Transfer of Innu Knowledge Before, During and After Residential Schools</div> <div>Annie Pilote, Joanie Desgagné, Sylvestre Desterres</div>		<div>3:45 - 4:30</div> <div>Skills Compass: A Nation-to-Nation Conversation</div> <div>Marie-Christine Bernard, Dominic Simard, Claudie Robertson</div>						
ROOM 6 (DKN-2153) CHARLES-DE KONINCK PAVILION								<div>11:15 am - 12:00 pm</div> <div>Concepts of Indigenous FabLabs in Canada</div> <div>Céline Auclair</div>							<div>3:45 - 4:30</div> <div>Culturally Responsive Teaching for Innu Students in French Courses, from Elementary Cycle 3 Through Secondary School</div> <div>Olivier Dezutter, Geneviève Bernier, Jonathan Nsangou, Guy Bernard Bisseleu Fomo, Mounir Laamin, Daouda Cissé</div>					



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THÉÂTRE DE LA CITÉ UNIVERSITAIRE, PALAIS-PRINCE PAVILION									11:45 am - 12:15 pm Conclusion of the Convention - Youth perspectives • Charlène Jérôme • Jessie Lepage • Kananish Mckenzie • Jovan Ottawa-Quitich • Sylvia Petiquay	12:15 pm - 12:30 pm Closing ceremony
ROOM 1 (DKN-1157) CHARLES-DE KONINCK PAVILION			8:45 am - 9:30 am Practices in Education Management for Decolonizing the School Environment Émilie Deschênes, Mélissa Villela, Andréanne Gélinas-Proulx		9:45 am - 10:30 am Adapting a Curriculum for the Self-development and Career Guidance: Rethinking Perseverance from the Viewpoint of the Paths of First Nations Youth Mélanie Roy, Virginie Parro, Sarah Fraser		10:45 am - 11:30 am Acokanikew: Building a Bridge Eliane Santschi, Pascal Sasseville Quoquochi, Karine Awashish			
ROOM 2 (DKN-1161) CHARLES-DE KONINCK PAVILION			8:45 am - 9:30 am Tipatshimu (He/She Tells a Story) Vicky Lelièvre, Jean-François Vachon		9:45 am - 10:30 am Restorying Education and School Perseverance Through Reengagement with Inuit Worldviews: The Case of the Young Hunters Program and Arviat Goose Project* Kukik Baker, Shirley Tagalik, Joe Karetak, Jrène Rahm		10:45 am - 11:30 am Inuit Qaujimajatuqangit: What Inuit have always known to be true* Shirley Tagalik, Joe Karetak, Jrène Rahm			
ROOM 3 (DKN-2161) CHARLES-DE KONINCK PAVILION			8:45 am - 9:30 am The Example of a Police Training Program Offered to Indigenous Students at Collège d'Alma: 25 Years of Working Together Toward a Living Environment Grounded in Respect Mélanie Lavoie, Jean-Rémi Dionne		9:45 am - 10:30 am The Effects of a Reconciliation Pedagogy in an Oral French Class on the Identity Profiles of Atikamekw Nehirowisiwak and non-Indigenous Youth Joanie Desgagné		10:45 am - 11:30 am "I've learned everything from my grandfather [...] and there's a lot to learn about our territory and our traditions": Innu Legends and Folktales in Understanding the Ethics, Culture and Religion of Kanatamat Secondary Students Conrad André, Wilfried Armel Mabondzo			
ROOM 4 (DKN-2157) CHARLES-DE KONINCK PAVILION			8:45 am - 9:30 am Presentation of the Cree School Board's Land-Based Project Dawn Ottereyes-Lacasse, Céline Trudel		9:45 am - 10:30 am Amplifying First Peoples' Voices in Education: A Knowledge Transfer Experiment Anne-Andrée Denault, Julie Mareschal		10:45 am - 11:30 am Supportive Practices in Adult Education in Trois-Rivières Julie Cossette, Patricia Côté, Sylvia Petitquay, Jovan Ottawa			
ROOM 5 (DKN-2159) CHARLES-DE KONINCK PAVILION			8:45 am - 9:30 am Developing Innovative and Sustainable Solutions in Building Infrastructures for Indigenous Students Bruno Lemieux, Laurent Odjick		9:45 am - 10:30 am A History of the Last Residential School in Québec Mélissa Launière, Nathalie Larouche		10:45 am - 11:30 am The Cultural Object as a Means of Spreading Indigenous Pedagogies, Cultures and Languages Émilie Deschênes, Élianne Marchand			
ROOM 6 (DKN-2153) CHARLES-DE KONINCK PAVILION							10:45 am - 11:30 am The Challenges of Schooling the Indigenous Peoples of the Cameroon Forests: The Case of Baka Pygmies in the Abong-Mbang Commune Jules Ambroise Nopoudem			

# SPECIAL ACTIVITIES

## Networking evening

**November 2, starting at 5:00 pm – Atrium de Koninck – Charles-De Koninck Pavilion**

Continue your discussions in a relaxed atmosphere and meet new colleagues from different institutions. Take the opportunity to visit the booths of the Exhibitor Area. It's the perfect place to start new projects!

## Cocktail reception and cultural evening

**November 3, starting at 6:30 pm**  
**Théâtre de la Cité universitaire**  
**Palais-Prince Pavilion**

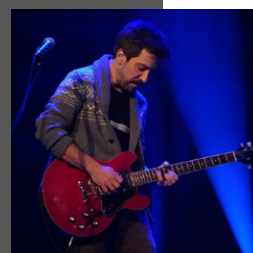
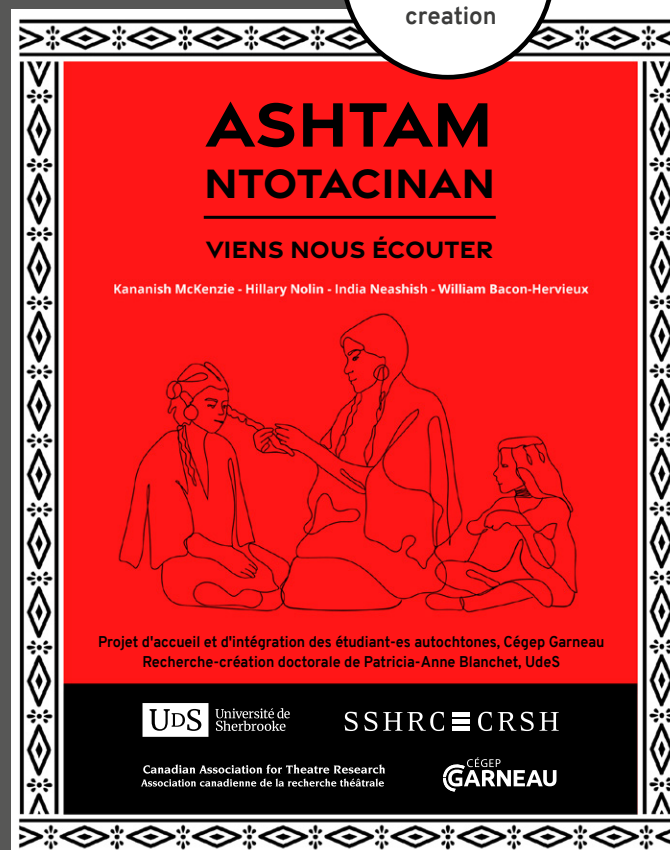
From 6:30 pm, meet your colleagues at the cocktail dinner.

Starting at 8:00 pm, come and attend the theatrical creation ASHTAM NTOTACINAN/VIENS NOUS ÉCOUTER [Come and listen to us], featuring four Indigenous youth from Cégep Garneau (Kananish McKenzie, Hillary Nolin, India Neashish, William Bacon-Hervieux). This piece is the result of the research-action project of the doctoral student, artist-pedagogue and consultant in Indigenous pedagogy Patricia-Anne Blanchet (Université de Sherbrooke). A theatrical expression of what it means to be a young Indigenous person today and to do justice to the missing or murdered Indigenous children, women and girls.

Come and hear Dan-Georges McKenzie (singer-songwriter) and Alexis Goulet (guitarist), with their songs that will make you move and clap your hands!

Other surprises highlighting First Peoples' cultures await you for this colorful evening!

Indigenous students' theatre creation



# USEFUL INFORMATION



### Check-in

At the entrance of the  
**THÉÂTRE DE LA CITÉ UNIVERSITAIRE**  
 Palais-Prince Pavilion  
 2325, rue de la Terrasse, Québec (QC) G1V 0A6

Convention Hours:  
 Wednesday: 7:30 am – 8:30 am  
 Thursday: 7:45 am – 8:45 am  
 Friday: 7:45 am – 8:45 am



### Refreshments

Provided in the **ATRIUM DE KONINCK**  
 Charles-De Koninck Pavilion  
 1030, av. des Sciences-Humaines, Québec (QC) G1V 0A6

Hours:  
 Wednesday:  
 7:30 am – 8:30 am / 11:00 am – 11:30 am / 3:45 pm – 4:15 pm  
 Thursday:  
 7:45 am – 8:45 am / 10:45 am – 11:15 am / 3:15 pm – 3:45 pm  
 Friday:  
 7:45 am – 8:45 am



### Internet

**PUBLIC WI-FI NETWORK**  
 Free wireless Internet access is available at **UL\_Visiteur\_Guest**  
**EDUROAM**  
 You can also connect to the Eduroam network for free (access through your educational institution).



### Exhibitor Area

Be sure to check out the exhibitor booths in the **ATRIUM DE KONINCK**  
 Charles-De Koninck Pavilion  
 1030, av. des Sciences-Humaines, Québec (QC) G1V 0A6

Open Hours:  
 Wednesday: 7:30 am – 6:00 pm  
 Thursday: 7:45 am – 5:30 pm  
 Friday: 7:45 am – 11:30 am



### Lunch

Provided in the  
**ESPACE JARDIN AND ATRIUM JEAN-GUY-PAQUET (DESJARDINS-POLLACK PAVILION)**  
 2325, rue de l'Université, Québec (QC) G1V 0A6

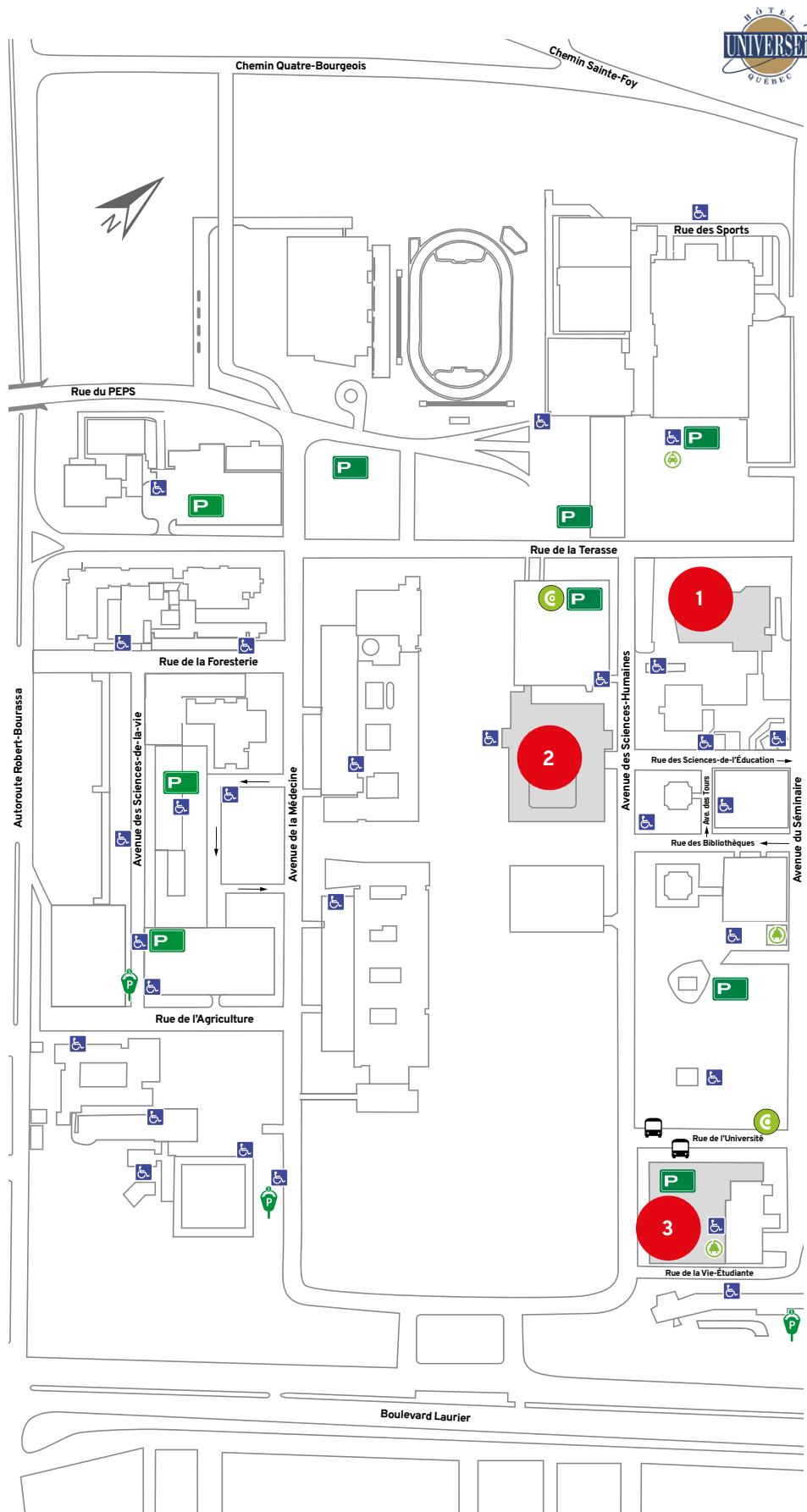
Hours:  
 Wednesday: 12:15 pm – 1:45 pm  
 Thursday: 12:00 pm – 1:30 pm



### Convention Evaluation

Please take a minute to share your opinions and comments on the Convention with us on the evaluation form given to you when you checked in. Be sure to drop your completed evaluation form in the box provided in the Exhibitor Area.  
 Thank you!

# CAMPUS PLAN



1

**Palais-Prince  
Pavilion**

2

**Charles-De Koninck  
Pavilion**

3

**Desjardins-Pollack  
Pavilion**



**Hôtel Universel**  
2300, chemin Sainte-Foy  
Québec (QC) G1V 1S5



Toll booths  
(permits per hour)



Communauto  
point of service



Université Laval Station



Electric charging station



Spaces for people  
with disabilities